Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 4, Q3

**Reading Literature (Fiction)**

Key Ideas and Details

\_\_\_ can explain and make conclusions about the author’s meaning by thinking

about the details and examples in the text (RL.4.1)

Craft and structure

\_\_\_ can write and talk about the differences between poems, plays and fictional

stories (RL.4.5)

\_\_\_ can refer to specific elements of poems (verse, rhythm, meter) and plays

(characters, settings, descriptions, dialogue, stage directions) when

writing or talking about a piece of fiction. (RL.4.5)

\_\_\_ can compare and contrast different stories by thinking about the different

points of view (RL.4.6)

\_\_\_ can tell the difference between the 1st and 3rd person narrators (RL.4.6)

Integration of Knowledge and Ideas

\_\_\_ can make connections between a written text and a dramatic interpretation of

the same text (RL.4.7)

\_\_\_ can compare and contrast similar themes and events in stories, myths and

traditional literature from different cultures (RL.4.9)

Range of Reading and Level of Text Complexity

\_\_\_ can read and understand 4th grade literature, including stories, drama, and

poetry (RL.4.10)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

\_\_\_ can explain what a piece of nonfiction teaches me by referring to details and

examples in the text (RI.4.1)

Craft and Structure

\_\_\_ can describe how various forms of nonfiction are structured (e.g. time order,

comparison, cause/effect or problem/solution) (RI.4.5)

\_\_\_ can compare and contrast a firsthand and secondhand account of the same

event or topic (RI.4.6)

Integration of Knowledge and Ideas

\_\_\_ can explain how an author uses reasons and evidence to support particular

points in a text (RI.4.8)

\_\_\_ can use information from two different texts on the same topic to help write or

speak knowledgeably about the topic (RI.4.9)

Range of Reading and Level of Text Complexity

\_\_\_ can read and understand 4th grade nonfiction (RI.4.10)

**Reading Foundational Skills**

\_\_\_\_ can read and understand root words that have prefixes and suffixes (RF.4.3a)

\_\_\_\_ can read on-level texts with purpose and understanding (RF.4.4a)

\_\_\_\_ can read fluently, accurately and with expression to understand 4th grade

texts (RF.4.4b)

**Speaking and Listening**

\_\_\_\_can come to discussions prepared to participate because I have studied

appropriate materials (SL.4.1c)

\_\_\_\_ can use my preparation to explore new ideas about a topic during a

discussion (SL.4.1d)

\_\_\_\_ can paraphrase text read aloud or information presented (SL.4.2)

\_\_\_\_ can identify the reasons a speaker gives to support his/her points (SL.4.3)

\_\_\_\_ can figure out when to use standard formal English and when I can use

informal English (SL.4.6)

**Writing**

Text Types and Purposes

\_\_\_\_ can use my point of view with reasons to share my opinion (W.4.1a)

\_\_\_\_ can provide reasons that are supported by facts and details (W.4.1b)

\_\_\_\_ can link opinions and words using words and phrases (for instance, in order to, in

addition) (W.4.1c)

\_\_\_\_ can use write a concluding statement related to the opinion presented (W.4.1d)

Production and Distribution of Writing

\_\_\_\_ can produce clear, developed and organized writing (W.4.4)

\_\_\_\_ can write for different purposes, audiences and topics (W.4.4)

\_\_\_\_ can plan, revise and edit my writing with the help of peers and adults (W.4.5)

Research to Build and Present Knowledge

\_\_\_\_ can gather evidence from literary and informational texts to support my

writing W.4.9b)

Language

\_\_\_\_ can use auxillary words to show different conditions (can, may, must) (L.4.1c)

\_\_\_\_ can write in complete sentences and recognize inappropriate sentence

fragments and run on sentences (L.4.1f)

\_\_\_\_ can correctly use frequently confused words (e.g. to, too, two; their, there) (L.4.1g)

\_\_\_\_ can use commas and quotation marks appropriately in dialogue (L.4.2b)

\_\_\_\_ can correctly use a comma and conjunction when connecting 2 simple

sentences (L.4.2c)

\_\_\_\_ can use various punctuation to help me show different moods (L.4.3b)

\_\_\_\_ can determine the meanings of unknown multiple-meaning words by using

context clues (L.4.4a)

\_\_\_\_ can determine the meanings of unknown words by using what I know about

common Greek and Latin prefixes, suffixes and roots (L.4.4b)

\_\_\_\_ can understand figurative language and explain the meaning of simple

similes and metaphors in context (L.4.5a)

\_\_\_\_ can recognize and explain the meaning of common idioms and proverbs

(L.4.5b)

Math Checklist

Operations

4.OA.5 \_\_\_\_can create a number or shape pattern that follows a given rule

\_\_\_\_ can notice different features of a pattern once it is created by a rule

Measurement and Data

4.MD.3 \_\_\_\_ can use what I know about area and perimeter to solve real world problems

involving rectangles

Fractions

4.NF.1 \_\_\_\_ can explain (and show models for) why multiplying a numerator and a

denominator by the same number does not change the value of a fractions

4.NF.2 \_\_\_\_ can compare 2 fractions with different numerators and different denominators

by creating common denominators or numerators or by comparing them to a

benchmark fraction like one-half

\_\_\_\_ can recognize that comparisons of fractions are valid only when the 2 fractions

refer to the same whole

\_\_\_\_ can compare fractions using symbols and justify the comparison by using

models

4.NF.3 \_\_\_\_can understand that improper fractions have a greater numerator than

denominator

\_\_\_\_ can understand addition and subtraction of fractions as joining and separating

parts referring to the same whole

\_\_\_\_ can break down a fraction into a sum of fractions with the same denominator

\_\_\_\_ can add and subtract mixed numbers with like denominators

\_\_\_\_ can solve world problems involving addition and subtraction of fractions with

like denominators

4.NF.4 \_\_\_\_ can multiply a fraction by a whole number

\_\_\_\_ can solve word problems involving multiplication of a fraction by a whole

number

4.NF.5 \_\_\_\_ can show a fraction with a denominator of 10 as an equivalent fraction with a

denominator of 100 in order to add the two fractions